

Cprt Components

CUE

STUDENT ATTENTION

Be sure your student is paying attention before providing a cue

CLEAR & APPROPRIATE

Provide clear and appropriate cues that are at, or just above, your student's developmental level

EASY AND DIFFICULT TASKS

Provide a mixture of easy and difficult tasks to increase motivation

SHARE CONTROL

Share control by following your students lead, providing choices of activities and materials, and taking turns with your student

MULTIPLE CUES

Provide opportunities to respond that require responding to multiple aspects of the learning materials

STUDENT RESPONSE

RESPONSE

DIRECT REINFORCEMENT

Provide reinforcement that is naturally or directly related to the activity or behavior

CONTINGENT

Present reinforcement immediately and based on the student's response

REINFORCE ATTEMPTS

Reward good-trying to encourage your student to try again in the future